

TIME	DESCRIPTION		
08:45-09:15	Arrival & Registration		
09:15-10:15	<b>Welcome – Professor Judith Petts, Vice-Chancellor University of Plymouth</b> <b>Keynote Presentation – Professor Pauline Kneale, Director of PedRIO - Teaching and Learning Support</b>		
10:20-11:20	<b>SESSION A Room 303</b>  <b>Research informing the ‘teaching’ of critical thinking, Joe Allison</b>  <b>The impact of patient involvement in the teaching and assessment of undergraduate healthcare professionals: a systematic review, Rebecca Baines, Daniel Zahra, Bhavna Bhalla, Jane Moore, Lyndsey Withers, Andrew Kelly, Thomas Gale</b>  <b>Linking employers to the Research Teaching Nexus, Andrew Fox, Alison Miles, Charles Dorr</b>   <b>Chair: Lynne Wyness</b>	<b>SESSION B RLB Theatre</b>  <b>Staff and students exploring in partnership to reshape and position personal tutoring, Jenny Child, Luisa Simo</b>  <b>What Do Student Psychological Contracts Tell Us About Working With Students?, Julie Osborn, Pauline Kneale, Rebecca Turner, Alison Bacon</b>  <b>Students’ Perspective on Teaching and Research nexus in Tourism and Hospitality Education: a case study of Plymouth programmes, Rong Huang, Natalie Semley, Graham Busby</b>   <b>Chair: Sharon Gedye</b>	<b>SESSION C – Workshop Room 206/207</b>  <b>Preparing for the Subject-level TEF: Understanding your data, Debby Cotton, Jane Collings</b>
11:20-11:40	Refreshment Break		

11:40-12:40	<b>SESSION D Room 303</b>  <b>Electronic Mail – On Which Side of the Work-Life Balance Fence Do You Sit?</b> Steve Butts and Rachel Goodsell  <b>From: “what’s it got to do with me?” to “it’s got everything to do with me”. Shifting (international) student perspectives on the UN’s 17 Sustainable Development Goals,</b> Helen Bowstead  <b>Chair: Debby Cotton</b>	<b>SESSION E – Workshop Room 304</b>  <b>Being a digital reader- An interactive showcase,</b> Samantha Brown	<b>SESSION F – Workshop Room 206/207</b>  <b>Upskilling Students Digital Skills with Lynda.com,</b> Simon Howson-Baggott
12:40-13:25	Lunch, networking and poster session		<b>Roland Levinsky Crosspoint</b>
13:25-14:10	Keynote Presentation: <b>‘Innovation in Higher Education’</b> Professor David Sadler		<b>Roland Levinsky Theatre</b>
14:10-15:10	<b>SESSION G RLB Theatre</b>  <b>Modules without marking? An experiment in automated feedback and assessment,</b> Roy Lowry	<b>SESSION H – Workshop Room 206/207</b>  <b>Digital Capabilities and Beyond .....</b> Jo Sellick, Carole Sutton, Emma Purnell and Anne McDermott	

	<p><b>Can nursing students become agents of change and support their local community in using the internet for health as part of the nursing curriculum?</b> Toni Page, Rachel Carter and Ray B. Jones</p> <p><b>An evaluation of a research-led curriculum innovation to enhance core employability attributes for Environmental Science Graduates</b> Samantha Childs, Charlotte Braungardt, Alison Stokes, Paul Warwick &amp; Claire Guy</p> <p style="text-align: right;"><b>Chair: Pollyanna Magne</b></p>		
15:15-16:15	<p><b>SESSION I RLB Theatre</b></p> <p><b>Research Informed Teaching (RiT): Addressing the implementation Challenges faced by an Alternative Provider in UK Higher Education,</b> Aster Mekonnen, Terfot Ngwana</p> <p><b>Sociology Beyond the Campus: enhancing students' skills and confidence through connection research, teaching and learning</b> Mike Sheaff, Julie Parsons, Alison Anderson, Lyvinia Elleschild,</p> <p><b>Staff perceptions of inclusivity for students with disabilities studying STEM subjects: Preliminary Results,</b> Samantha Child, Alison Stokes, Ruth Weaver, Jane Thorning and Karen Hocking</p> <p style="text-align: right;"><b>Chair: Oliver Webb</b></p>	<p><b>SESSION J – Workshop      Room 304</b></p> <p style="text-align: center;"><b>The Sustainable Self: building student resilience from the inside out</b> Paul Murray, Sheran Murray Paul Warwick Anne Bentley</p>	
16:15	Networking and what next, discussion with tea, drinks and canapés		<b>Room 206/207</b>

Poster		
A	Alicja Syska	Stand Out!: A creative approach to employability for Humanities students
B	Jason Truscott and Karen Gresty	Encouraging STEM undergraduate students to make the leap into publishing research: The Plymouth Student Scientist e-journal
C	Jason Truscott and Lise Hunter	The role of Learning Development in teaching academic literacy to both distance learners and apprenticeship degree students transitioning to higher education
D	Paul Warwick, Janet Richardson, D Clarke and J Grose	Attitudes towards climate change and sustainability: A cohort study of student nurses and midwives exposed to sustainability education