

# **University of Plymouth**

Faculty of Arts & Humanities

School of Law, Criminology & Government

## **Programme Specification**

BSc (Hons) Criminology and Criminal Justice Studies  
(6737)

BSc (Hons) Criminology and Criminal Justice Studies with International  
Relations  
(6738)

BSc (Hons) Criminology and Criminal Justice Studies with Law  
(6739)

BSc (Hons) Criminology and Criminal Justice Studies with Psychology  
(6740)

BSc (Hons) Criminology and Criminal Justice Studies with Sociology  
(6741)

August 2019

1. **Final award:** BSc (Honours): Single subject, major subject, minor subject

**Final award title:** BSc (Hons) Criminology and Criminal Justice Studies  
**UCAS code:** M213  
**HECoS code:** 100484

**Final Award title:** BSc (Hons) Criminology and Criminal Justice Studies  
with International Relations  
**UCAS code:** M9L9  
**HECoS code:** 100484 / 100490

**Final Award title:** BSc (Hons) Criminology and Criminal Justice Studies  
with Law  
**UCAS code:** M214  
**HECoS code:** 100484 / 100485

**Final award title:** BSc (Hons) Criminology and Criminal Justice Studies  
with Psychology  
**UCAS code:** M9CV  
**HECoS code:** 100484 / 100497

**Final award title:** BSc (Hons) Criminology and Criminal Justice Studies  
with Sociology  
**UCAS code:** M9LH  
**HECoS code:** 100484 / 100505

2. **Awarding Institution:** University of Plymouth

**Teaching institution(s):** University of Plymouth

3. **Accrediting body(ies)**

N/A

#### 4. Distinctive Features of the Programme and the Student Experience

The key features of the CCJS programmes at Plymouth are:

- ◆ **Teaching Excellence:** Criminal justice teaching at Plymouth has a long pedigree stretching back into the 1980s. Since then the demand for programmes has grown steadily and thus modules are offered in CCJS that benefit from considerable experience of design and delivery.
- ◆ **Underpinning Scholarly Activity:** The CCJS teaching staff are all active scholars with strong research profiles. The team believes in the importance of linking research and teaching. Staff research specialisms are reflected in the broad range of modules offered to students.
- ◆ **Contemporary Focus:** The research-led teaching in CCJS means that the CCJS programmes identify and focus on contemporary issues in criminology and criminal justice, particularly through Stages 2 and 3 of the programmes.
- ◆ **Theoretical Grounding:** Core modules in criminological theory at Stages 1 and 2 inform an historical understanding in CCJS for students that facilitate their knowledge, understanding and analysis of contemporary criminal justice matters.
- ◆ **Applied Knowledge:** Students in CCJS are provided with an applied understanding of criminology and criminal justice through evaluation of policy and practice in all stages of their degree programmes.
- ◆ **Agency Collaboration:** Teaching led by research has meant that CCJS students benefit from the close ties that CCJS staff have with both local and national criminal justice agencies. These ties provide students with excellent research opportunities in their final year and the option of completing a work-based learning module within the Single Honours Programme.
- ◆ **Employability:** Students are encouraged to develop skills, knowledge and understanding that are transferable beyond higher education to employment settings within the criminal justice domain. Many of these skills and attributes are generic and are transferable to employment settings other than the criminal justice field. Employability is embedded in the programme and built around personal tutelage. The CCJS programme also has an optional placement year.
- ◆ **Social Justice:** Research carried out by CCJS staff address a broad range of criminological issues, agencies, practices and ideas. Linking these is the theme of *social justice*, which means that issues of equality, fairness and human rights permeate the CCJS programmes delivered.

Criminology & Criminal Justice Studies (CCJS) is an applied degree programme that utilises the multi-disciplinary nature of criminology to analyse social scientifically both crime and the various responses to it. It seeks to provide its students with a practical and critical knowledge, understanding, analysis and evaluation of criminology, the institutions of criminal justice and their role in the governance of crime and order in late-modern societies.

#### 5. Relevant QAA Subject Benchmark Group(s)

Information can be seen on Subject Benchmarks on the following website:

[http://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-criminology-14.pdf?sfvrsn=b3e2f781\\_8](http://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-criminology-14.pdf?sfvrsn=b3e2f781_8)

## 6. Programme Structure

Criminology & Criminal Justice Studies can be read at University of Plymouth in three ways: through a Single Honours route, as a Major subject or as a Minor subject in combination with another programme of study. Figures 1a through 1c below diagrammatically show the modules, credits, stages and levels for CCJS students.

Diagram 1a shows the map of the Single honours pathway, such that stage one consists of six core modules. Stage two students undertake two CCJS core modules and choose one CCJS optional module per semester. Stage three students undertake a year-long dissertation (forty credits), and choose their remaining 80 credits from stage three options.

Diagram 1b shows the map of the Major pathway. Stage one Major students undertake 80 credits of CCJS as core modules. In addition they undertake 40 credits of their Minor subject. Stage two students undertake 80 credits by way of CCJS core modules; in addition they undertake 40 credits within their Minor subject. Stage three Major students undertake a yearlong CCJS dissertation (forty credits), and opt for a further 40 credits from CCJS optional modules. They also undertake 40 credits of modules within their Minor subject.

Diagram 1c shows the map of the Minor pathway. Stage one Minor students undertake two core CCJS 20 credit modules, and 80 credits from their Major programme. In stage two they undertake one core 20 credit CCJS module and one optional 20 credit CCJS module, alongside 80 credits from their Major subject. In stage three they choose 40 credits from CCJS options and again 80 credits from their Major subject.

From 2015 teaching has been delivered in stages one and two in compliance with the introduction of the Curriculum Enrichment Project. Stage one students undertake their first module intensively, over a period of four weeks. For Single honours and Major students, the module taught in this way is CCJS 1116 'Crime in Context'. This module provides students with a context for their further criminological and criminal justice studies. Stage one students across the University will also undertake similarly structured module at the start of semester 2. Stage two students continue to study more intensively by undertaking three twenty credit modules concurrently over semester one, and three twenty credit modules concurrently over semester two. Teaching takes a more 'problem based' approach to enhance the student experience.

Additionally, the CCJS programme offers all our CCJS Single and major students the opportunity to study a year abroad at level 5, as part of our exchange programme in one of our partner institutions in the United States or Europe. Students can arrange this via the Erasmus and ISEP programmes or via a specific bi-lateral arrangement with Northern Arizona University in the USA and Griffith University in Australia.

From 2018 students are also able to take placement year in completion of stage 2. In order to do so student have to complete a non-credit bearing module at stage two, CCJSP200.

## 7. Programme Aims

### 1a: CCJS Single Honours

Semester	Level 4	Level 5				Level 6 (see full range of options on p9)				
Semester 1	Induction		Induction				Induction			
	CCJS1116 Crime in Context		CCJS 2115 Crime, Theory and Culture	CCJS 2121 Policing & Communi ty Safety	CCJS Option	Non- Credit bearing module	CCJ S Opti on	CCJ S Opti on	CCJS Option: CCJS3141 Criminology & Criminal Justice	Dissertation: CCJS 3142 Criminology/Police & Criminal
	CCJS 1115 Being a Criminolo gist	CCJS 1117 An Introducti on to the Crime Problem Policy process			CCJS 2119 Youth Justice					
					Or					
				CCJS 2128A Inside knowled ge: Crime and Justice in the 21 <sup>st</sup> Century						
Assessment/personal development/tutorials (inc. Exams)										

Semester 2	CCJS1119 21 <sup>st</sup> Century Criminological Issues		CCJS 2120 Research ing Crime & Criminal Justice	CCJS 2125 Prisons, Probation & Penalty	CCJS Option  CCJS 2118 Victims, Victimol ogy and Restorati ve Justice  Or  CCJS 2128B Inside knowled ge: Crime and Justice in the 21 <sup>st</sup> Century  CCJSP 200 Preparat ion for work placeme nt		CCJ S Opti on	CCJ S Opti on		
	CCJS 1112 Criminolo gy & Crime Problems	CCJS 1118 Forensic Criminol ogy								
Assessment/personal development/tutorials (inc. Exams)										

See highlighted periods for Reading Week/Assessment Deadline

### 1b: CCJS Major

Semester	Level 4	Level 5				Level 6 (see full range of options on p9)				
Semester 1	Induction		Induction				Induction			
	CCJS1116 Crime in Context		CCJS 2115 Crime, Theory & Culture	CCJS 2121 Policing and Community Safety	Non-Credit bearing module  CCJSP 200 Preparation for work placement	Min or	CC JS Option	Min or	CCJS Option: CCJS3141 Criminology & Criminal Justice Studies: WBL	Dissertation: CCJS 3142 Criminology/Police & Criminal Justice Studies
	CCJS 1115 Being a Criminologist	Min or								
Assessment/personal development/tutorials (inc. Exams)										
Semester 2	CCJS1119 21 <sup>st</sup> Century Criminological Issues		CCJS 2120 Researching Crime & Criminal Justice	CCJS 2125 Prisons, Probation and Penalty	Non-Credit bearing module  CCJSP 200 Preparation for work placement	Min or	CC JS Option	Min or	CCJS Option: CCJS3141 Criminology & Criminal Justice Studies: WBL	Dissertation: CCJS 3142 Criminology/Police & Criminal Justice Studies
	CCJS1112 Criminology & Crime Problems	Min or								
	Assessment/personal development/tutorials (inc. Exams)									

**1c: CCJS Minor**

Semester	Level 4	Level 5			Level 6 (see full range of options on p9)			
Semester 1	Induction		Induction			Induction		
	Major		CCJS2115 Crime, Theory & Culture	Major	Major	CCJS Option	Major	Major Dissertation
	CCJS1115 Being a Criminologist	Major						
	Assessment/personal development/tutorials (inc. Exams)							
Semester 2	Major		CCJS Option	Major	Major	CCJS Option	Major	
			CCJS2125 Prisons, Probation and Penalty					
			CCJS2118 Victims, Victimology & Restorative Justice					
	CCJS1112 Criminology & Crime Problems	Major						
Assessment/personal development/tutorials (inc. Exams)								



### Stage 3 CCJS Optional Modules are as follows:

Level 6

Semester 1
CCJS3158 Drugs, Crime & Society (SH and Majors only) CCJS3162 – Victims, Violence and the Criminal Justice System CCJS3165 – Crime, Punishment and Social Change CCJS3166 – Digital Crime and Deviancy
Semesters 1 & 2
CCJS3141 – Criminology and Criminal Justice Studies: Work Based Learning (SH and Majors only) CCJS3142 Criminology/Police and Criminal Justice Studies Dissertation (SH and Majors only)
Semester 2
CCJS3148B – Contemporary Issues in Criminal Justice CCJS3156 – Criminology of War (SH and Majors only) CCJS3169 – Green Criminology CCJS3170 – Deviant Leisure CCJS3171 – International Human Rights and ‘Children First’ Youth Justice CCJS3172 – Critical Hate Studies

### 8. Programme Intended Learning Outcomes

The Criminology & Criminal Justice programme is intended to:

1. provide students with a comprehensive knowledge and understanding of criminological theories, methods and paradigms applicable to the study of the policy, politics and practice of criminal justice.
2. develop student knowledge and analytical skills through applied teaching that reflects and integrates scholarly research activity.
3. provide students with an integral and cohesive understanding of the discipline of criminology.
4. develop a range of personal and employability skills that equip students as reflective employees and life-long learners.
5. produce individuals who are able to critically view the world with an embedded understanding of social justice within the context of criminal justice.

## 8.1. Knowledge and understanding

On successful completion graduates should have developed:

<b>(A) Knowledge and Understanding</b>	<b>Teaching/Learning Methods and Strategies</b>
<p>On completion of a CCJS programme the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate factual knowledge of crime problems and the criminal justice system's response to them.</li> <li>2. Show understanding of the criminological theories that are used to examine, analyse and evaluate criminal justice problems, policy and practice.</li> <li>3. Show awareness of the ethical issues and precepts that criminology addresses.</li> <li>4. Demonstrate understanding of the methodologies that inform criminological knowledge, analysis and evaluation.</li> </ol>	<p>Core knowledge and understanding (1-4) are acquired by students through attendance at <b>lectures</b> and <b>seminars</b> and through their associated <b>reading</b> of texts, journals, policy documents and internet sourced documentation.</p> <p>Lectures identify key issues of criminological enquiry with increasing specialism through the programme's stages. Lectures are accompanied by lecture notes placed on each module's Moodle site, to facilitate note taking and guide future reading.</p> <p>Seminars provide students with space to develop their understanding of criminological concepts and practice through discussion, defined tasks and/or presentations.</p> <p>Students at Stage 1 rely on a range of core text books, but as they progress through Stages 2 and 3 they are increasingly required to draw on a range of sources. By Stage 3 students will pay particular attention to research presented in high quality refereed journals in criminology and the range of social science disciplines utilised by criminologists.</p> <p><b>Assessment Strategy</b>            Knowledge and understanding are inclusively assessed by coursework in the form of <b>essays, portfolios, projects, and reports</b>. Practical skills are inclusively <b>assessed</b> by students taking part in <b>presentations</b> which are orally <b>assessed</b>. <b>Examinations</b> are used where required for meeting the demands of professional accreditation. As students develop their knowledge and understanding from Stage 1 and 2 into specialisation at Stage 3, they are increasingly required to present research based, autonomously derived coursework, culminating in the <b>dissertation</b>.</p>

## 8.2. Cognitive and intellectual skills

On successful completion graduates should have developed:

<b>(B) Cognitive and Intellectual Skills</b>	<b>Teaching/Learning Methods and Strategies</b>
<p>On completion of a CCJS programme the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Apply criminological methodological approaches to data with minimum guidance.</li> <li>2. Critically analyse information about crime problems, criminal justice processes, policy and practice.</li> <li>3. Synthesise complex criminological theory with applied knowledge and understanding of policy and practice in criminal justice.</li> <li>4. Evaluate criminological issues with an awareness of social justice.</li> </ol>	<p>Cognitive and intellectual skills are embedded throughout the CCJS programmes. <b>Lectures</b> identify critical thought and encourage deep analysis (2) and <b>seminars</b> require students to synthesise theory and practice (1&amp;3). Seminar discussion and <b>project preparation</b> provide students with evaluative tools (4).</p> <p>As students progress from Stage 1 into Stage 2 they develop their analytic skills in class debate and through <b>reading</b> critical accounts of criminal justice matters. The research-led focus of Stage 3 modules means that students are able to synthesise their understanding of the range of modules they have studied through their own <b>research</b>.</p> <p>The development in lectures and seminars of cognitive and analytic skills is supported through student induction sessions that are provided at every Stage of CCJS programmes. These sessions, provided by the Learning Development team supply students with advice and support on the skills they acquire as they go through their degree programmes.</p> <p><b>Assessment Strategy</b> Students' cognitive and intellectual skills are assessed through coursework. In Stages 1 and 2 students' problem solve and apply methodology in <b>portfolios</b> and <b>projects</b>. Formative assessments are used, for example some modules contain a rolling process of tasks such that students are given formative feedback periodically. In Stage 3 the <b>dissertation</b> requires students to critically analyse a crime problem through a distinct piece of research and smaller projects in modules similarly require critical analysis and evaluation. <b>Essays</b> at all Stages assess students' ability to develop and apply analytic frameworks.</p>

### 8.3. Key and transferable skills

On successful completion graduates should have developed the ability to:

<b>(C)Key/Transferable Skills</b>	<b>Teaching/Learning Methods and Strategies</b>
<p>On completion of a CCJS programme the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate good communication skills in both written and oral contexts.</li> <li>2. Work within a group setting towards achievable set outcomes.</li> <li>3. Utilise and manage information effectively from a range of sources to solve problems.</li> <li>4. Self evaluate practice reflectively.</li> <li>5. Work autonomously to produce set tasks and to develop new ideas.</li> </ol>	<p>Key/Transferable skills permeate the student learning experience. Students present their work in <b>seminars</b> in both written and oral forms (1&amp;2). They work in groups in the seminar setting and autonomously (2&amp;5) collect information from a range of sources (3) to support both group and individual <b>research</b> needs. Presentations in seminars provide students with the opportunity to self evaluate academic requirements, while <b>Personal Development Planning (PDP)</b> provides this opportunity in a broader context (4).</p> <p>All Single Honours and Major CCJS students are assigned a personal tutor in CCJS at stages 1 and 2 and a dissertation supervisor and tutor at Stage 3. Tutors provide a vital support and guidance role to students by seeing them each term, and at stage three as part of their regular dissertation supervision. Tutors encourage students to engage in personal and professional development, which includes personal reflection.</p> <p>Single Honours and Major Students also have the option of taking a <b>work based learning</b> module at Stage 3 which requires reflective, autonomous practice.</p> <p><b>Induction</b> sessions at each Stage of CCJS provided by library staff give students information and guidance on information retrieval systems. The introduction of Moodle provides the technology enhanced learning environment within which the CCJS programme is delivered.</p> <p><b>Assessment Strategy</b> Assessment of Key/Transferable skills occurs formatively through <b>tutor contact, seminar discussion</b> and dissertation <b>formative feedback</b>. Seminar <b>presentations</b> are assessed summatively</p>

	and formatively, as is the work-based learning <b>report</b> that requires a reflective account. Successful autonomous study is identified by the <b>dissertation</b> at Stage 3.
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#### 8.4. Employment related skills

On successful completion graduates should have developed:

<p><b><i>(D) Employment Related Skills</i></b></p> <p>On completion of a CCJS programme the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Show career awareness that will enable lifelong learning.</li> <li>2. Reflect on own practice and development to inform personal and professional development.</li> <li>3. Prepare an effective CV and application and give a good account of themselves at interview.</li> </ol>	<p><b><i>Teaching/Learning Methods and Strategies</i></b></p> <p>Employment related skills and understanding are provided within the CCJS programmes both explicitly and implicitly. By presenting the process, practice and institutions of criminal justice in England and Wales (and comparatively at Stage 3) the programmes implicitly provide students with an awareness of the varied professions available to them in criminal justice and criminology (2).</p> <p>Explicitly a series of career planning opportunities are provided to students throughout their years of study (1-3). At Stage 1 induction students are introduced to the potential careers they might follow in criminal justice or beyond their discipline through application of their key/transferable skills.</p> <p>At Stages 1, 2 and 3 a careers advisor from the Careers Service presents a dedicated session to students on careers. That guidance is enhanced by the personal tutelage system which supports student queries about careers and at Stage 3 provides advice on CV preparation and interview technique.</p> <p><b><i>Assessment Strategy</i></b></p> <p>The requirement for students to be reflective within the process of personal tutelage, and within stage three modules where students choose them, gives them a formative opportunity for career consideration. Knowledge and understanding of the criminal justice system is assessed</p>
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	according to the details in <b>8.1 A</b> of this document and key/transferable skills are assessed as outlined in <b>8.3 C</b> of this document.
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## 8.5. Practical skills

On successful completion graduates should have developed:

<p><b>(E) Practical Skills</b></p> <p>On completion of a CCJS programme the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Apply research methods to address criminological enquiry.</li> <li>2. Work autonomously applying skills to develop evidence-based practice.</li> <li>3. Demonstrate an ability to use and manipulate IT systems to attain information, data and to communicate and present work.</li> <li>4. Show awareness of ethical practice.</li> </ol>	<p><b>Teaching/Learning Methods and Strategies</b></p> <p>Stage 1 module (CCJS1115) is central to embedding practical scores throughout the programme including study skills. These skills are then further developed in particular in the stage two research methods module (CCJS2120).</p> <p>Furthermore, from the beginning of their studies in CCJS, students are provided with an applied understanding of criminology. At induction in Stage 1 students are introduced to the concept of <i>social justice</i> and the ethics of criminal justice practice (4) and these issues are addressed throughout their programme of learning in <b>lectures</b>, <b>seminars</b> and through the <b>personal tutelage</b> system.</p> <p>Students are required to study autonomously throughout their CCJS programmes, supported by the personal tutelage system that advises students on applying their skills (2). The use of IT systems is embedded into student learning practices as the <b>digital learning environment (Moodle)</b> provides access to lecture notes and general information on CCJS. Students are able to e-mail staff and vice versa (3).</p> <p>Stage 3 specialises in skills application in subject specific modules, and in the dissertation, as student-centred learning results in more autonomous study (2). The supervisory role of tutors provides students with support and advice on applying their methodological knowledge to crime problems (1).</p>
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	<p><b>Assessment Strategy</b>  All student <b>coursework</b> must be completed using appropriate IT systems and presented as such. The <b>dissertation</b> requires an ethical assessment of practice as an integral part of the research process and is the key opportunity for students to apply their methodological understanding autonomously. Students are given the opportunity for <b>formative</b> feedback such that they can improve on work submitted formatively in readiness for final submission. The work-based learning module <b>report</b> also provides an opportunity for some students to reflect on their practical skills in context. Other students are able to do this through their dissertation, again in relation to <b>formative</b> feedback, and their specialist modules <b>project</b> work.</p>

## 9. Admissions Criteria, including APCL, APEL and DAS arrangements

**NB The following table is a draft exemplar for an undergraduate programme**

All applicants must have GCSE (or equivalent) Maths and English at Grade C or above.

<b>Entry Requirements for BSc (Hons) Criminology and Criminal Justice Studies</b>	
A-level/AS-level	Normal minimum entry requirements are A level/AS level/Vocational A level: 88-104 points, minimum 2 A Levels, any subject is considered, <b>excluding</b> General Studies.
BTEC National Diploma/QCF Extended Diploma	Grade Pass MMM - DMM in any subject
Access to Higher Education at level 3	Candidates can be interviewed before an offer is made. Pass an Access to HE Diploma in any subjects, including GCSE English and Maths grade C or above or equivalent with at least 33 credits at Merit/Dist.
Welsh Baccalaureate	Accept as add on points; in addition to 2 A Levels
Scottish Qualifications Authority	88-104 points, typical offer would be CCC and Advanced C in any subject considered and a good standard grade profile.
Irish Leaving Certificate	Obtain H4, H4, H4, H4, H4 - H3 H3 H4 H4 H4 (all at Higher level)

International Baccalaureate	24-26 overall to include 4 at in any subjects at Higher Level. English accepted within Higher Level = 4+ (A1) or 5 (A2/B) Standard Level = 5+ (A1) or 6 (A2/B) If overseas & not studying English within IB – MUST have IELTS: 6.0 overall with 5.5 in all elements
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Other qualifications may be accepted for entry; information is provided on Programme Course pages specifying what these are and the level at which they need to be achieved.

Where appropriate, applicants who do not possess the entry requirements noted above, may be called for interview.

## **10. Progression criteria for Final and Intermediate Awards**

As per University regulations

## **11. Non Standard Regulations**

None

## **12. Transitional Arrangements**

N/A

## **Appendices**

**Programme Specification Mapping (UG) – core/elective modules**

**Programme Specification Mapping (PGT)**



**Appendix 1: Programme Specification Mapping (UG): module contribution to the meeting of Award Learning Outcomes**  
**CORE MODULES: tick those Award Learning Outcomes the module contributes to through its assessed learning outcomes. Insert rows and columns as required.**

Core Modules		Award Learning Outcomes contributed to (for more information see Section 8)																				Compensation Y/N	Assessment Element(s) and weightings [use KIS definition] E1- exam E2 – clinical exam T1- test C1- coursework A1 – generic assessment P1 - practical
		Knowledge & understanding				Cognitive & intellectual skills				Key & transferable skills				Employment related skills				Practical skills					
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4		
Level 4	CCJS1116	✓	✓	✓			✓		✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y	C1 100%
	CCJS1115	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	Y	C1 100%
	CCJS1117	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓		✓	✓	✓	✓	Y	C1 100%
	CCJS1119	✓	✓	✓			✓	✓	✓	✓	✓		✓	✓	✓			✓	✓	✓	✓	Y	C1 100%
	CCJS1112	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y	C1 100%
	CCJS1118	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓			✓	✓	✓	✓	Y	C1 100%
Level 4 LOs																							
Level 5	CCJS2115	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y	C1 100%
	CCJS2121	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y	C1 100%
	CCJS2120	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y	C1 100%
	CCJS2125	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y	C1 90% P10%
Level 5 LOs																							
Level 6	CCJS3142	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	Y	C1 100%
																						Y	
																						Y	
Level 6 LOs																							
Confirmed Award LOs																							

**ELECTIVE MODULES: tick those Award Learning Outcomes the module contributes to through its assessed learning outcomes. Insert rows and columns as required.**

Elective Modules		Award Learning Outcomes contributed to (for more information see Section 8)																Compensation Y/N	Assessment Element(s) and weightings [use KIS definition] E1 - exam E2 - clinical exam T1 - test C1 - coursework A1 - generic assessment P1 - practical									
		Knowledge & understanding				Cognitive & intellectual skills				Key & transferable skills				Employment related skills						Practical skills								
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4			1	2	3	4					
4 Level																												
<b>Level 4 LOs</b>																												
Level 5	CCJS2118	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y		C1 70% P1 30%					
	CCJS2119	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y		C1 100%					
	CCJS2128A/B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y		C1 30% P1 70%					
<b>Level 5 LOs</b>																												
Level 6	CCJS3158	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓			C1 100%					
	CCJS3162	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓			C1 80% P1 20%					
	CCJS3165	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓			C1 100%					
	CCJS3166	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓			C1 100%					
	CCJS3148B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓			C1 100%					
	CCJS3170	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓			C1 100%					
	CCJS3156	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓			C1 100%					
	CCJS3172	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓			C1 100%					
	CCJS3169	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓			C1 100%					
	CCJS3171	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓			C1 90% P1 10%					

**Programme Specification Mapping (PGT): module contribution to the meeting of Award Learning Outcomes**  
 Tick those Award Learning Outcomes the module contributes to through its assessed learning outcomes. Insert rows and columns as required.

Module	Credits	C core E elective	Award Learning Outcomes contributed to (for more information see Section 8)																				Compensation Y/N	Assessment element(s) and weightings [use KIS definition] E1 - exam E2 - clinical exam T1 - test C1 - coursework A1 - generic assessment P1 - practical
			Knowledge & understanding				Cognitive & intellectual skills				Key & transferable skills				Employment related skills				Practical skills					
			1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4		
<b>Learning Outcomes 60 credits</b>																								
<b>Learning Outcomes 120 credits</b>																								
<b>Learning Outcomes 180 credits</b>																								
<b>Confirmed Award LOs</b>																								