

PedRIO WITH PLYMOUTH UNIVERSITY

SUSTAINABILITY EDUCATION AT PLYMOUTH UNIVERSITY

Plymouth University is a national leader in Sustainability; it is the top overall performer in the UK based People and Planet Green League for environmental performance and hosts the internationally renowned 'Centre for Sustainable Futures' (CSF) which specialises in Sustainability Education. Plymouth recognises that staff development is key to embedding Sustainability Education into graduate programmes and has developed a number of resources aimed at helping academics to do this. Most of these resources are available online.

The Future Fit Framework: an introductory guide to teaching and learning for sustainability in HE, by Professor Stephen Sterling:

*[http://www.heacademy.ac.uk/assets/documents/esd/
The_Future_Fit_Framework.pdf](http://www.heacademy.ac.uk/assets/documents/esd/The_Future_Fit_Framework.pdf)*

This comprehensive guide is based on the experience of the Higher Education Academy ESD Project, and is designed to help the newly interested as well as the more experienced academic engage with sustainability education.

Sustainability Education – An online introduction.

<http://www.plymouth.ac.uk/pages/view.asp?page=39096>

This interactive Xerte resource is designed to provide academics with an introduction to Sustainability Education; it reviews the historical development of Sustainability Education, considers paradigms and positions, reviews learning theories and looks at different cases of implementation in universities.

www.plymouth.ac.uk/research/pedrio

Seven steps to embedding sustainability in your teaching **Seven steps to using the campus to learn about sustainability**

Both at <http://www.plymouth.ac.uk/pages/view.asp?page=33481>

These resources provide guidance for academics from any discipline who are new to Sustainability Education and want some quick and easy suggestions for how to get started.

Putting the 'S' into ED - Education for Sustainable Development in Educational Development edited by Debby Cotton, Stephen Sterling, Vivian Neal and Jennie Winter

http://www.seda.ac.uk/?p=5_2

This SEDA Special is targeted at the educational development community, sustainability co-ordinators or others seeking whole-institution change around sustainability. The wide range of thirteen UK and international authors provide unique perspectives on issues as diverse as formal and informal learning through the campus and curriculum, sustainability pedagogies, sustainability and employability and the development of communities of practice.

Sustainability interactive learning modules – developed by the CSF this site hosts a range of suggested activities that can be adopted to enhance staff understandings of sustainability.

<http://hdl.handle.net/10293/1587>

'Sustainability Education: Perspectives and practice across higher education'

By Jones, P, Selby, D, and Sterling, S (2010) London: Earthscan

<http://www.routledge.com/books/details/9781844078783/>

This book examines how universities can make a major contribution towards a more sustainable future. It distils the curriculum contributions of a wide range of disciplinary areas providing inspiration, theory, case studies and transferable ideas from across higher education.