

09.00 – 09.30	Registration (Tea & Coffee available) <div style="text-align: right;">Rolle Ground Floor & First Floor Foyer</div>	
09.30 – 10.20	Welcome and Conference Keynote: ‘The Challenge for Enhancement in Master’s Learning’ Professor Pauline Kneale, Plymouth University <div style="text-align: right;">Rolle 018</div>	
10.30 – 11.30	<u>Session A</u> (Chair: Professor Sally Brown, Plymouth University) A1) Tensions and opportunities in the relationship between assessment design at Masters level and the school improvement agenda Professor Hazel Bryan, Adeela Shafi & Lynda Kay, University of Gloucestershire A2) Teacher and student experiences of collaborative writing at Masters Level Dr Emily Beaumont & Dr Ken Gale, Plymouth University A3) Preparing Final Year Masters Students for the workplace using an Interdisciplinary Design Project Industrial Case Study based approach Professor Geoff Skates, Plymouth University <div style="text-align: right;">Rolle 117</div>	<u>Session B</u> The trouble with transition: international students' troublesome encounters at Masters level study Dr Marina Orsini-Jones, Coventry University Zoe Gazeley-Eke, Coventry University Shooq Altamimi, Coventry University Noof Alhamed, Coventry University Srevidya Midanamura, Coventry University <div style="text-align: right;">Rolle 202</div>
11.30 -11.50	Tea/coffee <div style="text-align: right;">Rolle First Floor Foyer</div>	
11.50 -12.50	<u>Session C</u> C1) Peer Support on a Transnational Taught Masters Programme Dr Ruth Cross, Leeds Beckett University C2) Suitability of Peer-Assisted Learning (PAL) scheme for Master’s students Dr Rong Huang, Plymouth University C3) The good, bad and the ugly – Postgraduate students’ perspectives on participatory induction Dr Sam Davis, Leeds Beckett University <div style="text-align: right;">Rolle 117</div>	<u>Session D</u> Effectively supporting part time Masters students balancing work, study and research Dr Julie Anderson, Plymouth University Dr Valerie Huggins, Plymouth University Dr Cath Gristy, Plymouth University Louise Winfield, Plymouth University <div style="text-align: right;">Rolle 202</div>

Programme

PedRIO Masters Conference

"Masters Level Teaching, Learning and Assessment Conference – Issues for the 21st Century"

8th January 2016

12.50 – 14.10	<p>Setting the Research Agenda World Café, Working Lunch, Poster Session and Book Launch</p> <p>Facilitator: Dr Paul Warwick, Plymouth University</p> <p>Discussion will focus on key issues, suggestions welcome.</p> <p>Issues are likely to include: Authentic Assessment theme (Professor Sally Brown), Internationalisation, Education for Sustainability, Learning to be Masterly (Professor Phil Race), Induction and Transition, The Authentic Project.</p> <p style="text-align: right;">Rolle 605</p>	
14.10 – 15.10	<p>Session E</p> <p>E1) 'Technologizing' the postgraduate classroom Sara Smith, University of Wolverhampton</p> <p>E2) Using an online environment to predict student enrolment and aid transition to postgraduate education Dr Sally Chappell, University of Nottingham</p> <p>E3) Learning to write for academic purposes: how new Masters students learn the rules of the game Professor Clare Furneaux, University of Reading</p> <p style="text-align: right;">Rolle 117</p>	<p>Session F</p> <p>F1) Having it all: customisation and standardisation in curriculum design Dr Nick Allsopp, Loughborough University</p> <p>F2) A portfolio of skills for today's performer Dr Laura Ritchie, University of Chichester</p> <p>F3) Redesigning curricula for professional development masters: is the future more important than the present? Professor Clive Holtham, Dr Martin Rich, City University London</p> <p style="text-align: right;">Rolle 202</p>
15.20 – 16.00	<p>Progressing the Research Agenda Workshop (including Cream Tea!)</p> <p>An opportunity to feedback on the day, network and plan the research agenda.</p> <p>Facilitated by: Professor Debby Cotton, Professor Sally Brown, Professor Phil Race, Professor Pauline Kneale and Dr Paul Warwick</p> <p style="text-align: right;">Rolle 605</p>	

Programme

PedRIO Masters Conference

"Masters Level Teaching, Learning and Assessment Conference – Issues for the 21st Century"
8th January 2016

Poster Sessions

- A) **The Fear of Never Being Good Enough: students' images of assessment**
Dr Peter Day
University of Wolverhampton

- B) **Supporting Post-Graduate International Students: Longitudinal Induction**
Ivy O'Neil, Dr Ruth Cross
Leeds Beckett University

- C) **Using ecological models for curriculum design**
Dr Richard Povall
Schumacher College

- D) **Developing higher-order thinking skills by teaching and assessing using academic posters**
Louise Taylor
Nottingham Trent University