

The Reality of Revalidation in Practice (RRIP) project

This research project aims to examine registrants' experience of the Nursing and Midwifery Council (NMC) revalidation process in order to identify how best to engage students in preparation for this professional requirement.

Aims

1. To explore the experiences of nursing and midwifery registrants in the revalidation process, and factors contributing to these;
2. To identify curriculum activities which prepare students for revalidation;
3. To devise a pedagogic framework promoting 'best practice' in preparing students;
4. To pioneer and disseminate research evidence.

METHODOLOGY



A **descriptive exploratory project**, using a triangulated mixed method approach in **two phases**:



Phase one

Online survey:

Closed and open-ended questions exploring objectives 1 and 2.



Phase two

Focus groups:

Role/ discipline-specific groups exploring experiences and preparation of students in greater depth. This phase will include some comparison with Medical Revalidation.

This project aims to impact and inform curriculum development and institutional support as well as potentially influencing professional body policies and processes.

The intention is to enhance employability and professional practice by promoting a pedagogy which inspires positive attitudes to lifelong learning and scrutiny by self and others.

If you would be interested in participating, please contact:

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